**Module 6: Multisensory Rooms**

**6B Sound**

Sound helps our learners develop hearing and listening skills. Music and the spoken voice can be very stimulating for our learners.

When working with learners who have autism, a small portable speaker can help them regulate sound. If they are in a quiet room they will be able to have the volume low or high to suit their needs.

Learners with a sensory loss will find sound stimulating and will enable them to access sound which is focussed and not random sound.

1. Use a portable speaker to encourage sound location and sound tracking.

2. Use music to enhance a sensory story

3. Try sound matching games like ‘what sounds like this?’.

4. Try some relaxation music to help some learners concentrate in class.